



Course Overview: EDUC 6981T

Teacherpreneurs: Innovative Teachers Who Lead But Don't Leave

Grades K–12

Graduate Credit: 1 semester hour

According to authors Barnett Berry, Ann Byrd, and Alan Wieder, education needs a bold new brand of teacher leadership that will create opportunities for teachers to practice, share, and increase their knowledge and expertise. This book is about “teacherpreneurs”—highly accomplished classroom teachers who can teach as well as lead the transformation of teaching and learning. Upon reading the book, expert teachers will be empowered to buoy the image of their profession while ensuring that their colleagues, as well as education policymakers and the public, know what works best for students.

By following a small group of “teacherpreneurs,” educators will learn how their knowledge of students and their drive to influence policies will allow them and their colleagues to teach more effectively in the face of tough demands and resistant organizational structures.

In this course, educators critically reflect and analyze the book’s content with the goal of selecting specific practices to apply in their classrooms.

Recommended for teachers of Grades K–12.

Course Topics	Course Outcomes
<ul style="list-style-type: none">• What are teacherpreneurs?• Evolution of the teaching profession and the role of teachers as leaders in reforming the U.S. education system• The ways teacherpreneurs use technology to change the profession of teaching• The influence of educational hierarchies on teacherpreneurs• A comparison of the teaching profession in Finland and the United States	<p>By the end of this course, educators will:</p> <ul style="list-style-type: none">• Define teacher leadership and teacherpreneurs• Explain the evolution of teacher leadership• Characterize teacherpreneurs• Analyze the role of technology in empowering teacherpreneurs• Analyze the impact of educational hierarchies on teacherpreneurs• Compare teacher preparation, working conditions, education policies, or school leadership policies in Finland and the United States

Method of Assessment

This online, self-paced course is based on the book you selected. The course provides the opportunity to study several educational concepts and apply them to practical teaching situations. You will read the book in its entirety. Assessment is conducted by completing all sections of an Assignment Organizer, which is a 5- to 7-page reflective paper demonstrating that educators have met the outcomes of the course.

Course Materials

The text for this course is available as an eBook (electronic book) offered through Vital Source. You should receive an access code via email within 24–48 hours of registering. If you have not received this email or have any questions about your course materials, please send an email to Inquiry@Canter.net or call 1-800-669-9011 between 7:00 a.m. and 5:00 p.m. PT.

The course textbook:

Berry, B., Byrd, A., & Wieder, A. (2013). *Teacherpreneurs: Innovative teachers who lead but don't leave*. San Francisco, CA: Jossey-Bass.

System Requirements

- Operating system for PC: Windows Vista, or Windows 7 or 8
- Operating system for Mac: OS X 10.7 (Lion) or higher
- Processor: 2 GHz, 32/64 bit or higher
- Memory: Minimum 2 GB of RAM; 4 GB or higher recommended
- Browsers:
 - Microsoft Internet Explorer 8 or higher
 - Google Chrome 27
 - Mozilla Firefox 21
- Mac: Apple Safari 5.1 or higher
- Internet connection: Broadband (DSL, cable modem, or similar) required
- Software: Microsoft Word, Microsoft PowerPoint, Adobe Flash Player 11.1 or higher (free), Adobe Acrobat Reader version 10.1 or higher (free)
- Monitor resolution: 1280 x 800 pixels or higher

Note: Read4Credit™ Courses do not require Microsoft PowerPoint. Some Read4Credit™ courses may require Adobe Flash Player.

Note: If you are using a Macintosh, please be sure and download the latest version of Firefox from Mozilla: <http://www.mozilla.com/firefox/> It is free, and the download should only take a few minutes.

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ABOUT OUR PARTNERSHIP

Canter offers its courses in partnership with Walden University, allowing you to benefit from Canter's quality curriculum in a self-paced format, while earning graduate credit from a leading accredited university.* The course curriculum is developed and designed by Canter in collaboration with national education experts, while graduate credit is granted through Walden University, which assesses student work. Credit may be applicable for certification renewal and/or salary advancement. Course credit may be transferable with prior approval from the university providing your advanced degree or planned program.

Walden University

The Richard W. Riley College of Education and Leadership at Walden University is accredited by National Council for Accreditation of Teacher Education (NCATE) and dedicated to enhancing educator effectiveness. As a recognized standard of excellence in professional education for the preparation of teachers, administrators, and other pre-K–12 school professionals, NCATE accreditation ensures the college has met rigorous national standards set by the profession and members of the public.

The college, named for the former Secretary of the U.S. Department of Education, was identified by *U.S. News & World Report* as having the largest online graduate program in education by enrollment (May 2010). Walden students were awarded the fourth most TEACH Grants to students nationwide in 2010–2011, according to the U.S. Department of Education. The choice of more than 53,000 students and alumni, including more than 80 state teachers of the year, the college is also a proud partner of the National Education Association (NEA) Academy and a year-round sponsor of the National Association for the Education of Young Children (NAEYC).

*Walden University is accredited by The Higher Learning Commission and is a member of the North Central Association (www.ncahlc.org). Canter and Walden University are both subsidiaries of Laureate Education.