

Building Your Repertoire of Teaching Strategies

GRADES K–12

The *Building Your Repertoire of Teaching Strategies* course explores four models of effective instruction: the Mastery model, used to emphasize knowledge acquisition; the Understanding model, created to encourage students to formulate concepts and generalizations; the Self-Expressive model, designed to promote creative and divergent thinking; and the Interpersonal model, based upon acquiring knowledge and practicing skills through personal sharing. Also discussed are plans for designing and implementing lessons using these innovative methods.

COURSE TOPICS

- Introduction to Effective Teaching Strategies
- The Mastery Model
- The New American Lecture Strategy
- The Graduated Difficulty Strategy
- The Understanding Model
- The Concept Attainment Strategy
- The Mystery Strategy
- The Self-Expressive Model
- The Inductive Learning Strategy
- The Metaphor Strategy
- The Interpersonal Model
- The Peer Practice/Reciprocal Learning Strategy
- The Jigsaw Strategy
- Four-Style Strategies and Others to Expand Your Repertoire

COURSE OUTCOMES

By the end of the course, educators will:

- Describe principles of thought and their impact on teaching and learning in the classroom.
- Explain the relationship between instructions strategies and the models of effective instruction.
- Analyze the effective elements and plan a lesson using each of the strategies: New American Lecture, Graduated Difficulty, Concept Attainment, Mystery, Inductive Learning, Metaphor, Reciprocal Learning, and Jigsaw.

BUILDING YOUR REPERTOIRE OF TEACHING STRATEGIES

COURSE ASSESSMENT

This course provides numerous opportunities to apply research-based concepts and theory to practical teaching situations. Assessment is conducted in the following ways:

→ **Discussions**

Participants engage in discussions that stimulate professional dialogue among colleagues regarding the content presented. Discussion summaries require participants to make connections among key ideas and synthesize their learning through thoughtful written responses.

→ **Activities**

Activities help participants explore concepts and make connections during the course. Some activities are graded assessments; others are ungraded and are preparation for other assignments.

→ **Application Assignments**

Participants personalize course content and plan how they will apply the theories, concepts, and strategies in their teaching practice.

→ **Quizzes**

Several multiple-choice quizzes assess students' knowledge of the theories, concepts, and strategies presented in the course.

→ **Reflection Paper**

Participants summarize their course learning from a more global perspective in a final reflection paper that exhibits the knowledge and insights gained from the course material.

COURSE FORMAT AND MATERIALS

This course is offered in two distance-learning formats: print & DVD and online. Participants choose and enroll in one format.

PRINT & DVD FORMAT

Participants in the print & DVD version of the course receive printed materials to facilitate their learning. This version of the course requires educators to form a study team. The participant must have at least one study partner or peer coach, preferably another educator, to complete activities, engage in discussion, and solicit for feedback. It is not necessary for the study partner to be enrolled in the course. Participants enrolled in the print & DVD version should have Internet access in order to connect with the many Web sites that are offered as learning resources. Assignments are submitted via email. Participants will receive:

- The print study guide
 - *Building Your Repertoire of Teaching Strategies*
- The DVD
 - Laureate Education, Inc. (Executive Producer). (2006). *Building your repertoire of teaching strategies*. Baltimore: Executive Producer.
- The course textbook(s)
 - Silver, H. F., Strong, R. W., & Perini, M. J. (2007). *The strategic teacher: Selecting the right research-based strategy for every lesson*. Alexandria, VA: ASCD.
- The other required readings

ONLINE FORMAT

Participants in the online version access the course content through an online learning management system. Teachers are required to participate in virtual discussions via a discussion board with fellow educators with whom they interact. Course texts, Web sites, and journal articles help facilitate learning and transfer theory into practice. Video programs feature interviews with nationally recognized education experts. Classroom scenes provide a view into the classrooms of master teachers who demonstrate the strategies taught in the course. The online course includes:

- Access to the online classroom for
 - *Building Your Repertoire of Teaching Strategies*
- Access to the video programs in the online classroom as well as a back-up DVD
 - Laureate Education, Inc. (Executive Producer). (2006). *Building your repertoire of teaching strategies*. Baltimore: Executive Producer.
- The course textbook(s)
 - Silver, H. F., Strong, R. W., & Perini, M. J. (2007). *The strategic teacher: Selecting the right research-based strategy for every lesson*. Alexandria, VA: ASCD.
- Access to the other required readings

SYSTEM REQUIREMENTS FOR ONLINE COURSE FORMAT:

- Operating system for PC: Windows® XP, Windows Vista®, or Windows® 7
- Operating system for Mac®: OS X or higher
- Processor: 1 GHz, 32/64 bit or higher
- Memory: Minimum 512 MB of RAM; 1 GB recommended
- Browser: Microsoft Internet Explorer® 6.0 or higher; Firefox® 3.6 or higher (also for Mac®: Apple® Safari® 4 or higher)
- Internet connection: Broadband (DSL, cable modem, or similar) required
- Software: Microsoft Word®, Adobe® Flash® Player 7 or higher (free), Adobe® Acrobat® Reader® version 8 or higher (free)
- Monitor resolution: 1280 x 800 pixels or higher

Note: If you are using a Macintosh®, please be sure to download Mozilla® Firefox® 3.6. It's free and the download should take only a few minutes at <http://www.mozilla.com/en-US/firefox/all-older.html>.

Trademark Information

- Microsoft, Windows, Windows Vista, Internet Explorer, and Word are registered trademarks of Microsoft Corporation in the United States and/or other countries.
- Mac OS and Macintosh are trademarks of Apple Inc., registered in the United States and other countries.
- Mozilla and Firefox are registered trademarks of the Mozilla Foundation.
- Adobe, Flash, and Acrobat Reader are registered trademarks of Adobe Systems Incorporated in the United States and/or other countries.

EDUCATION EXPERTS

Harvey F. Silver, Ed.D.

Dr. Silver is president of Silver & Strong Associates, Inc., an educational training and consulting firm specializing in learning styles, effective teaching strategies, and curriculum design. Author of numerous books and articles, Dr. Silver is a former teacher and administrator on the secondary, elementary, and graduate school levels. He has served as a consultant/trainer for ASCD, Rand Corporation, Educational Testing Service, Phi Delta Kappa, and I.D.E.A.–Kettering, Ohio, as well as a host of state departments of education and school districts in the United States, Canada, and overseas.

Patricia R. Wolfe, Ed.D.

Dr. Wolfe has more than 20 years of experience in teaching and staff development. She is presently an independent educational consultant and staff development trainer with expertise in the latest developments in brain research and its implications for teaching and learning. In addition to developing videotapes in her field, Dr. Wolfe has published many articles and books.

Art Costa, Ed.D.

Dr. Costa is professor emeritus in the School of Education at California State University–Sacramento, where he has taught graduate courses to teachers and administrators in curriculum, supervision, and the improvement of instruction. He is also codirector of the Institute for Intelligent Behavior. Dr. Costa has served as president of the National ASCD and worked with numerous educational associations around the globe. A prolific writer, Dr. Costa has authored more than 100 journal articles, books, and papers.

Bena Kallick, Ph.D.

Working as a private consultant, Dr. Kallick shares her expertise with teachers and administrators around the country by focusing on curriculum development, instruction, and assessment. Dr. Kallick has served as adjunct professor at Fairfield and Yale Universities and on the Board of Directors for the Apple Foundation. She is an active member of other educational foundations such as Teaching and Technology and Jobs for the Future.

David Johnson, Ed.D.

Dr. Johnson is internationally known for his extensive educational research, which has spanned more than 30 years. Professor at the University of Minnesota, Dr. Johnson is author of over 350 books and articles. He is a Fellow of the American Psychological Association and recipient of numerous prestigious awards, including “Who’s Who in America” and “Who’s Who in the World.” Dr. Johnson is best known to many educators as a pioneer in cooperative learning.



ABOUT CANTER

Canter, a subsidiary of Laureate Education, Inc., is committed to serving the educational community with graduate-level courses that blend research-based theory with practical strategies. Canter began with one groundbreaking guide on managing behavior in the classroom and, more than 35 years later, has helped more than 295,000 educators address the most critical issues in education through proven programs delivered through distance-learning.

FOR MORE INFORMATION

For more information regarding Canter graduate-level courses, visit www.Canter.net or call 1-800-669-9011.

ABOUT PARTNERSHIP

Canter offers its courses in partnership with Walden University, allowing you to benefit from Canter's quality curriculum in a self-paced format, while earning graduate credit from a leading accredited university. The course curriculum is developed and designed by Canter in collaboration with national education experts, while graduate credit is granted through a partnering university that assesses student work. Credit may be applicable for certification renewal and/or salary advancement.* Course credit may be transferable with prior approval from the university providing your advanced degree or planned program.

Walden University

Walden University is accredited by The Higher Learning Commission and a member of the North Central Association, www.ncahlc.org; 1-312-263-0456. Canter and Walden University are both subsidiaries of Laureate Education, Inc.†

*It is each student's responsibility to check with his or her state/district and evaluate and understand any requirements related to the use of individual courses for any purpose.

†Prospective Washington state students are advised to contact the Office of the Superintendent of Public Instruction at 1-360-725-6275 or prof.educ@k12.wa.us to determine whether Walden's programs in the field of education are approved for teacher certification or endorsements in Washington State. Additionally, teachers are advised to contact their individual school district as to whether this program may qualify.