



Course Overview: EDUC 6970T

The Autism Checklist: Strategies to Support Academic and Social Growth for Children with Autism

Grades K-12

Graduate Credit: 1 Semester Hour

Course Description:

This course is based on the book, *The Autism Checklist: A Practical Reference for Parents and Teachers*, by Paula Kluth. The book aims to inspire educators to “create more relevant and gentle supports” for students on the autism spectrum while emphasizing that all students are unique. This practical guide provides basic information, effective school and home strategies, and extended resources for both educators and parents. Upon completion of the book, educators explore practical strategies that have the potential to increase academic and social learning for students on the autism spectrum as well as develop an implementation and assessment plan to put into action.

Recommended for teachers, K-12, and for parents of children on the autism spectrum.

Course Topics	Course Outcomes
<ul style="list-style-type: none"> • Characteristics of individuals on the autism spectrum • Effective learning environments for students with autism • Strategies for teaching literacy and math skills to students with autism • Instructional practices for increasing the success of students with autism 	<p>By the end of this course, educators will:</p> <ul style="list-style-type: none"> • Recognize the characteristics of students with autism. • Analyze strategies for promoting effective learning environments for students with autism • Adapt lessons to meet the needs of students with autism • Apply research-based approaches for supporting students with autism • Reflect upon professional growth

Method of Assessment

This online, self-paced course based on the book you selected. The course provides the opportunity to study several educational concepts and apply them to practical teaching situations. You will read the book in its entirety. Assessment is conducted by completing all sections of an Assignment Organizer, a 5-7 page reflective paper, that demonstrates that educators have met the outcomes of the course.

Course Materials

The text for this course is available as an eBook (electronic book) offered through Vital Source. You should receive an access code via email within 24-48 hours of registering. If you have not received this email or have any questions about your course materials, please send an email to Inquiry@Canter.net or call 1-800-669-9011 between 7:00 a.m. and 5:00 p.m. Pacific time.

The course textbook:

Kluth, P. (2009). *The autism checklist: A practical reference for parents and teachers*. San Francisco, CA: Jossey Bass.

System Requirements

- Operating System for PC: Windows XP®, Windows Vista®, Windows® 7 (32/64 bit or higher)
- Operating System for Mac®: OS 10.6® or higher
- Processor: 2 GHz, 32/64 bit or higher
- Memory: 2 GB of RAM; 4 GB or higher recommended
- Browser: Microsoft Internet Explorer® 8; Firefox 3.6 (For Mac: Apple® Safari® 4 or higher)
- Internet Connection: Broadband (DSL or cable) required
- Software: Microsoft Word®, Adobe Acrobat Reader® version 10 or higher (free)
- Monitor resolution: 1280 x 800 pixels or higher

Note: If you are using a Macintosh® please be sure and download the latest version of Firefox® from Mozilla®. It's free and the download should only take a few minutes: <http://www.mozilla.com/firefox/>

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ABOUT CANTER

Canter, a subsidiary of Laureate Education, Inc., is committed to serving the educational community with high-quality, graduate-level courses that blend research-based theory with practical strategies. Canter began with one groundbreaking guide on managing behavior in the classroom and, more than 35 years later, has helped more than 300,000 educators address the most critical issues in education while advancing their careers.

FOR MORE INFORMATION

For more information about Canter graduate-level courses, visit www.Canter.net or call 1-800-669-9011.

ABOUT OUR PARTNERSHIP

Canter offers its courses in partnership with Walden University, allowing you to benefit from Canter's quality curriculum in a self-paced format, while earning graduate credit from a leading accredited university.* The course curriculum is developed and designed by Canter in collaboration with national education experts, while graduate credit is granted through Walden University, which assesses student work. Credit may be applicable for certification renewal and/or salary advancement.† Course credit may be transferable with prior approval from the university providing your advanced degree or planned program.

Walden University

The Richard W. Riley College of Education and Leadership at Walden University is a National Council for Accreditation of Teacher Education (NCATE)–accredited college dedicated to enhancing educator effectiveness. As a recognized standard of excellence in professional education for the preparation of teachers, administrators, and other pre-K–12 school professionals, NCATE accreditation ensures the college has met rigorous national standards set by the profession and members of the public.

The college, named for the former Secretary of the U.S. Department of Education, was identified by U.S. News & World Report as having the largest online graduate program in education by enrollment (May 2010). Walden students were awarded the fourth most TEACH Grants to students nationwide in 2010–2011, according to the U.S. Department of Education. The choice of more than 53,000 students and alumni, including more than 80 state teachers of the year, the college is also a proud partner of the National Education Association (NEA) Academy and a year-round sponsor of the National Association for the Education of Young Children (NAEYC).

Walden University is accredited by The Higher Learning Commission and a member of the North Central Association, www.ncahlc.org. Canter and Walden University are both subsidiaries of Laureate Education, Inc.